

"We Have Full On Integration Fatigue":

Resurrecting the Fight for Separate But Equal

Schools

Noliwe Rooks

Sept. 24, 7:00pm

Cornell University Professor Noliwe Rooks, author of **Cutting School: The Segrenomics of American Education**, will discuss her latest thinking on school integration: Are integration and the trauma Black and Latinx children experience in predominantly white schools and from white teachers more harmful than the under-education occurring in underfunded segregated schools? Though educational integration is often uncritically touted as the most promising solution for Black and Latinx children to receive educational equity, there is another story in need of telling about the fatigue those same communities so often feel trying to make integration work for their children.

**Wesleyan University College of Education Studies Colloquium Series:
Addressing Inequalities in Education**

Register here:

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